

**POLS 180 He Ho'olauna 'Ana i Nā Mea Polotika Kanaka Maoli
Introduction to Hawaiian Politics**

3 'Ai

Kumu:	Moore, Kalawai'a
Ke'ena:	TBD
Hola Ke'ena :	Ma hope o ka papa, ai 'ole ma ka ho'opa'a 'ana i ka manawa
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Kau Kupulau:	2018

‘Ōlelo Nu‘ukia o Ke Kula Kaiāulu ‘O Ko‘olau

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence

CATALOG DESCRIPTION

He ho'olauna 'ana i ke kilo 'ana a me ke kālai mana'o 'ana o nā mo'aūkala, nā 'oihana, nā 'ano o ka hana 'ana, a me nā nīnau Hawai'i like 'ole.

Introduction to the study of political institutions, processes, and issues in Hawai'i.

STUDENT LEARNING OUTCOMES

I ka wā a ka ho'opau 'ana o kēia papa, 'o ka haumana e hiki aku ana:
Upon completion of the course, the student will be able to:

- Wehewehe i nā hua 'ōlelo o ka papa, nā mana'o, a me nā kulehana politika
Explain basic terms, concepts, and principles of politics.
- Wehewehe pono i nā hana politika, nā 'ahahui like 'ole, a me nā nīnau e pili ana o Hawai'i
Analyze political processes, institutions, and issues in Hawai'i.
- Ha'apili i nā hua'ōlelo, nā mana'o, a me nā kulehana politika i kou nohona
Apply basic terms, concepts, and principles to everyday life.

- Nānā i ka hopena o kona hana politika
Assess his or her personal effectiveness in the political process.

COURSE CONTENT

Pule #1 (Ian. 10)— Ho‘olauna kākou, a me ka ho‘olauna ‘ana i ke kālai mana‘o ‘ana
Ho‘olauna kākou i kekahi i kekahi, ho‘olauna ‘ana i ke kālai mana‘o, mana‘o politika, mana‘o politika Hawai‘i

Pule #2 (Ian. 17)— Ka Hulihia ‘Ana o Ke Aupuni Hawai‘i
Eia ka lā a kākou e ho‘omana‘o ai i ka lā a kekahi po‘e i hulihia ai i ko kākou Aupuni Hawai‘i a laila ho‘okumu i ke aupuni kūikawā.

Ha‘awina:

Ka Heluhelu ‘Ana: Sai, Keanu, “U.S. Intervention and Settlement,” Ua Mau Ke Ea, pp. 73-95

Coffman, Tom, “An American Coup,” in *Nation Within: The History of the American Occupation of Hawai‘i*

Ha‘i ‘ōlelo: E noi‘i ‘oukou pākahi a pau i ho‘okahi ‘atikala nūhou mai ‘o Papakilo Database, ai ‘ole ‘o Nupepa.org
Lawe i kēlā ‘atikala i loa‘a iā ‘oe, a laila, e ha‘i‘ōlelo ana ‘oe e pili ana o ia ‘atikala.

Pule #3 (Ian. 24)— Kū i Ke Kumukānāwai Mua Loa, Ka Ho‘omaopopo ‘ia ‘ana, a me Lā Kūoko‘a
E nānā kākou i ka wā a Kauikeaouli i ho‘opuka aku ai i Ke Kumukānāwai mua loa no Ke Aupuni Hawai‘i.
A laila, e nānā kākou i ka ho‘omaopopo ‘ia ‘ana mai o ko kākou Aupuni Hawai‘i e nā Aupuni ‘ē a‘e o Europa. Ma o kēia ho‘omaopopo ‘ia ‘ana mai, ua ho‘ohui ‘ia Ke Aupuni Hawai‘i i ka ‘Ohana Aupuni.

Ha‘awina:

Ka Heluhelu ‘Ana: Sai, Keanu, Ua Mau Ke Ea, pp. 9-37

Beamer, Kamanamaikalani, “Appropriation of Law,” “Kaukeaouli,” “He Kumu Kānāwai i Kau ‘Ia Ma 1839: The Source of Laws, 1839,” “1840 Kumu Kānāwai – The Constitution of 1840,”

Judd, Walter F., “Kanawai,” “*Recognition*,” and “*Diplomacy*” from Hawai‘i Joins the World

Pule #4 (Ian. 31)— Ka Mahele

He mea nui no nā kānaka maoli pākahi a pau e maopopo le‘a loa ka Mahele. E nānā mua kākou i ke kālai‘āina, a laila i ka ho‘olilo ‘ana i ka ‘ōnaehana ‘āina o Ke Aupuni Hawai‘i i ka wā i ho‘opuka ai.

Ha‘awina:

Ka Heluhelu ‘Ana: Preza, Donovan, selections from *The Empirical Writes Back*
Beamer, Kamana, “The Mahele of 1848: A Means to Secure
‘Ōiwi Rights”

Pule #5 (Pep. 7) — Ke Kumukānāwai hou o ka M.H. 1887

‘O ia ke kinohi o ka wā huluhia no ke kanaka maoli. E nānā kākou i ka ho‘opuka ‘ana aku o ke Kumukānāwai hou, a ka pilikia āna i ho‘omaka ai.

Ha‘awina:

Ka Heluhelu ‘Ana: Sai, Keanu, “Constitutional Changes,” and “Revolt,” in
*Ua Mau Ke Ea Sovereignty Endures: An Overview of the Political
and Legal History of the Hawaiian Islands*, pp. 59 - 72

Ha‘i ‘ōlelo: E noi‘i ‘oukou pākahi a pau i ho‘okahi ‘atikala nūhou mai ‘o Papakilo Database, ai ‘ole ‘o Nupepa.org Lawe i kēlā ‘atikala i loa‘a iā ‘oe, a laila, e ha‘i‘ōlelo ana ‘oe e pili ana o ia ‘atikala.

Pule #6 (Pep. 14) — Ka Ho‘okahuli ‘Ana o ka M.H. 1893

Akamai loa ‘o Lili‘uokalani i kēia wā pōpilikia. E nānā ana kākou i nā hanana like ‘ole o kēia wā, a ka hopena o nā hana o Lili‘uokalani i ia wā.

Ha‘awina:

Ka Heluhelu ‘Ana: Sai, Keanu, “U.S. Intervention and Settlement,” *Ua Mau Ke Ea*, pp. 73-95
Coffman, Tom, “An American Coup,” in *Nation Within: The History of the American Occupation of Hawai‘i*

Ha‘i ‘ōlelo: E noi‘i ‘oukou pākahi a pau i ho‘okahi ‘atikala nūhou mai ‘o Papakilo Database, ai ‘ole ‘o Nupepa.org Lawe i kēlā ‘atikala i loa‘a iā ‘oe, a laila, e ha‘i‘ōlelo ana ‘oe e pili ana o ia ‘atikala.

Pule #7 (Pep. 21) – Ke Kaua Kūloko o ka M.H. 1895, Nā Hana a me Nā Palapala Ho‘opi‘i Kū‘ē Ho‘ohui ‘Āina

Kū‘ē ‘o Wilikoki mā i ke aupuni pelekinika, a kū‘ē ‘o Lili‘uokalani, Ka Hui Aloha ‘Āina, a me Ka Hui Kālai‘āina.

Ha‘awina:

Ka Heluhelu ‘Ana: Coffman, Tom, “Hawaiian Resistance,” “A Republic in Name,” and “The Hawaiian Revolt” in *Nation Within: The History of the American*

Sai, David Keanu, “Annexation by Deception,” and “The U.S. Secret Session to Seize Hawai‘i,” “Occupation” in *Ua Mau Ke Ea Sovereignty Endures: An Overview of the Political and Legal History of the Hawaiian Islands*, pp. 81 – 102

Silva, Noenoe, “The Anti-Annexation Struggle” and “The Queen of Hawai‘i Raises Her Solemn Note of Protest” in *Aloha Betrayed: Native Hawaiian Resistance to American Colonialism*

Ha‘i ‘ōlelo: E noi‘i ‘oukou pākahi a pau i ho‘okahi ‘atikala nūhou mai ‘o Papakilo Database, ai ‘ole ‘o Nupepa.org Lawe i kēlā ‘atikala i loa‘a iā ‘oe, a laila, e ha‘i‘ōlelo ana ‘oe e pili ana o ia ‘atikala.

Pule #8 (Pep. 28)— Nā Hihia i Ho‘okolokolo ‘ia i Nā ‘Aha Ho‘okolokolo Like ‘Ole o Ke Aupuni Hawai‘i

Ha‘awina:

Kekiekie v. Dennis, 1851, vol. 1, p69-70

Ha‘alele‘a v. Montgomery, 1858, vol. 2, p.62-70

Oni v. Meek, 1858, vol. 2, p.87-96

Estate of His Majesty Kamehameha IV, 1864, vol.2, p.715-726

Public Hanging of Kamanawa, *The Polynesian*, October 3, 1840

Kuleana Act of 1850

Selected Laws from the Hawaiian Kingdom

Pule #9 (Mal. 7)— Hō‘ike Waena Kau

He hō‘ike ka ‘oukou i nā mea a kākou i a‘o ‘ia mai ai i ka pule ho‘okahi a hiki i ka pule ‘eiwa.

Pule #10 (Mal. 14)— *Huaka‘i i ‘Iolani Palace*

Ho‘omaha Mal. 21

Pule #11 (Mal. 28) – Nā Kahua Pū‘ali Koa Amelika i loko o Hawai‘i

E nānā kākou i nā nīnau like ‘ole e pili i ka pū‘ali koa Amelika a me nā kahua pū‘ali koa a lākou i ho‘okahua mai ai ma‘anei.

Pule #12 (Ape. 4)— Iwi Kūpuna

I kēia mau lā, loa‘a iā kākou i ka ‘aha kuka kanu ‘ana no ka ho‘omalū ‘ana o nā iwi kūpuna. E nānā kākou i nā kumu o ke kūkulu ‘ana o kēia ‘aha a nā lula like ‘ole inā e loa‘a nā iwi kūpuna ‘oiai kekahi e ‘eli ai.

Ha‘awina:

Ka Heluhelu ‘Ana: Natasha Baldauf & Malia Akutagawa, *Ho‘i Hou i Ka Iwikuamo‘o: A Legal Primer for the*

*Protection of Iwi Kūpuna in Hawai‘i Nei, Ka Huli Ao Center for
Excellence in Native Hawaiian Law, 2013*

Pule #13 (Ape. 11) – Ho‘okahe Wai

Waiahole, Nā wai ‘ehā, the East Maui Water Ditch, e nānā ana kākou i nā kūlana o ka wai mai ‘ō a ‘ō i kēia Pae‘āina

Ha‘awina:

Ka Heluhelu ‘Ana: Sproat, D. Kapua‘ala, “A Question of Wai: Seeking Justice Through Law for Hawai‘i’s Streams and Communities” in *A Nation Rising: Hawaiian Movements for Life, Land, and Sovereignty* by Noelani Goodyear-Ka‘ōpua, Ikaika Hussey, and Erin Kahunawaika‘ala Wright

Miike, Lawrence H., *Water and the Law in Hawai‘i, selections*

Pule #14 (Ape. 18) – Mauna-a-Wākea, a me Haleakalā

E ninaninau kākou i ke kūlana o Mauna Kea a me Haleakalā.

Ha‘awina:

Ka Heluhelu ‘Ana: Goodyear-Ka‘ōpua, Noelani, “Protectors of the Future, Not Protestors of the Past: Indigenous Pacific Activism and Mauna a Wakea,” in *South Atlantic Quarterly* (2017) 116 (1): 184 – 194

Peralto, Leon No‘eau, “Portrait. Mauna a Wakea, The Piko of Our Ea” in *A Nation Rising: Hawaiian Movements for Life, Land, and Sovereignty* by Noelani Goodyear-Ka‘ōpua, Ikaika Hussey, and Erin Kahunawaika‘ala Wright

Selection of articles on the topic to be organized either by Professor or students.

Pule #15 (Ape. 25) – Ke Kāhilihili ‘Ana o Nā Lā‘au Make Haipilikia a me Nā Lā‘au Make Nāhelehele

Eia kekahi mea pōpilikia nui loa no ka wai a me ka ‘ai i kēia Pae‘āina. Ua kāhea ‘ē kekahi mau kanaka no ka wehe ‘ana i na mea a nā ahahuina e kāhilihili ai i luna o ka ‘āina. E nānā kākou i kēia kūlana.

Ha‘awina:

Ka Heluhelu ‘Ana:

Selection of articles on the topic to be organized either by Professor or students.

Pule #16 (Mei 2) – Kekahi Kōwā

E ho‘opiha au i kēia kōwā ‘oiiai kākou e hana ana i kēia kau kupulau.

Pule #17 (Mei 9) - Hō‘ike Hope Loa

He hō‘ike kā kākou i nā mea a kākou i a‘o ‘ia mai ai i ka pule ‘umikumakahi a hiki i ka pule ‘umikumaono.

COURSE TASKS and Grading

Attendance: He koikoi no kēia papa āu e hele ai i ka papa i kēlā me kēia pule ma ka Pō‘akolu kakahiaka.

Quizzes: Students will be required to take four quizzes through the course of the semester based on material covered in the class. Quizzes will not be cumulative.

Nā koina	%kaha
Ka hele ‘ana i ka papa, a me kou hana ‘ana i ka papa	25%
Nā Hō‘ike	30%
Ha‘i ‘ōlelo	20%
Ha‘awina	<u>25%</u>
	100%

LEARNING RESOURCES

Course reading materials will be distributed in class or provided by PDF through the class Laulima site.

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

I (incomplete), is given at the INSTRUCTOR’S DISCRETION if the student is unable to complete a small part of the course because of circumstances beyond your control. It is THE STUDENT’S responsibility to make up incomplete work with a minimum level (or better) of achievement. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change from “I” to the contingency grade identified by the instructor (see catalog).

CR (credit), 70% or above in total points. The student must indicate an intent to take the course as CR/N in writing by the end of the 10th week of classes (see catalog).

NC (no credit), below 70% or total points (see catalog). The NC grade will not be used as an alternative grade for an “F”

W (withdrawal), Official withdrawal from the course will depend on the course length at time course is offered.